

University of Nebraska - Lincoln

DigitalCommons@University of Nebraska - Lincoln

Library Conference Presentations and
Speeches

Libraries at University of Nebraska-Lincoln

1-9-2011

Cataloging and Classification Literature Review, 2009-2010, Preparation for *Library Resources & Technical Services*: Project Update [PowerPoint slides]

Sue Ann Gardner

University of Nebraska-Lincoln, sgardner2@unl.edu

Follow this and additional works at: https://digitalcommons.unl.edu/library_talks



Part of the [Library and Information Science Commons](#)

Gardner, Sue Ann, "Cataloging and Classification Literature Review, 2009-2010, Preparation for *Library Resources & Technical Services*: Project Update [PowerPoint slides]" (2011). *Library Conference Presentations and Speeches*. 71.

https://digitalcommons.unl.edu/library_talks/71

This Article is brought to you for free and open access by the Libraries at University of Nebraska-Lincoln at DigitalCommons@University of Nebraska - Lincoln. It has been accepted for inclusion in Library Conference Presentations and Speeches by an authorized administrator of DigitalCommons@University of Nebraska - Lincoln.

Cataloging and Classification Research Interest Group
American Library Association Midwinter Meeting
January 9, 2011, San Diego, CA

Cataloging and Classification Literature Review, 2009-2010,
Preparation for *Library Resources & Technical Services*:
Project Update

Sue Ann Gardner
Scholarly Communications Librarian
University of Nebraska-Lincoln



Library Resources and Technical Services

- Official publication of ALA-ALCTS, founded in 1957
- Literature reviews on cataloging and classification since 1968 (C. Donald Cook)
- One or two reviews a year through the 1970s and 1980s
- No reviews from the early 1990s the mid-2000s
- Biennial reviews again since 2007, under Peggy Johnson



Call for Proposals

- February 2010, Elaine Westbrook,
University of Nebraska-Lincoln
- Proposals due March 2010,
including letter and budget
- Notified April 2010
- \$1,000 Carnegie-Whitney grant



Proposed Use of Funds

- Hire an assistant to compile citations
- Purchase library materials
- Purchase supplies



Assistant

- **Anna Sophia Cotton**, a recent graduate of the University of Missouri School of Information Science and Learning Technologies
- Using *Library, Information Science & Technology Abstracts* and Google, compiled hundreds of citations, August-November 2010



Project Details and Time Line

- Awarded/assigned April 2010
- Biennial updates due to *LRTS* editor, Peggy Johnson
- Paper due June 2011
- Paper to be published in late 2011, or early 2012



Topic Scope

- **Cataloging**, narrowly defined as: bibliographic metadata creation for monographs, usually in MARC format
- **Classification** refers specifically to bibliographic classification



Broad Topics and Themes

- Resource Description and Access
- FRBR, FRAD, FRSAD
- Cataloging and the Semantic Web
- Cataloging/metadata intersection and overlap; interoperability
- Non-MARC bibliographic metadata creation
- Theory of knowledge organization
- Cataloging and social media
- Ethics
- History
- Personnel, Education
- Tools, Reference



Not Covered

- OPAC software/interfaces
- OPAC use, user studies
- Non-bibliographic metadata creation and classification
- Serials-focused topics
- Book reviews
- Pre-2009 literature
- Non-English language sources



Types of Sources Consulted

- Articles
- Books, including textbooks and reference materials
- Conference papers and posters
- White papers and policy documents
- Dissertations and theses
- Blogs (lots of blogs)



Some Key Sources, IFLA



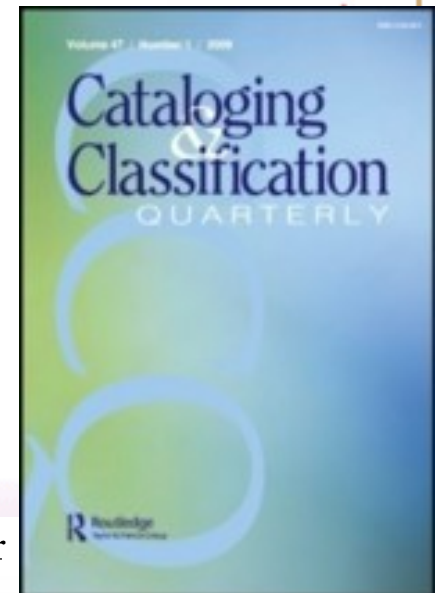
Statement of International Cataloguing Principles, 2009

“This statement replaces and broadens the scope of the [1961] Paris Principles from just textual works to all types of materials and from just the choice and form of entry to all aspects of bibliographic and authority data used in library catalogues. It includes not only principles and objectives (i.e., functions of the catalogue), but also guiding rules that should be included in cataloguing codes internationally, as well as guidance on search and retrieval capabilities.”



Some Key Sources, *C&CQ*

- Carlo Bianchini and Mauro Guerrini. From bibliographic models to cataloging rules: remarks on FRBR, ICP, ISBD, and RDA and the relationships between them
- Laurence Creider. A comparison of the Paris Principles and the International Cataloguing Principles
- Robert Ivey. Perceptions of the future of cataloging: is the sky really falling?
- Jina Choi Wakimoto. Scope of the library catalog in times of transition
- John Reimer. The expansion of cataloging to cover the digital object landscape
- Louise Spiteri. The impact of social cataloging sites on the construction of bibliographic records in the public library catalog
- Alison Hitchens and Ellen Symons. Preparing catalogers for RDA training



Some Key Sources, *Technicalities*

- Sheila Intner. Teaching cataloging in the age of metadata
- Tom Adamich. Metadata and the next generation library catalog: will the catalog become a true discovery system?
- Mark Ehlert. RDA: why new cataloging rules?
- Jean Weihs. A brief history of classification, parts 1, 2 and 3
- Robert Wolven. Cataloging without silos, or, Where do we go from here?
- Diane Hillman. Getting there [about the transition from AACR2 to RDA]



Some Key Sources, *LRTS*

- Terry Reese. Automated metadata harvesting: low-barrier MARC record generation from OAI-PMH repository stores using MarcEdit
- Sherab Chen. Can blogging help cataloging? Using a blog and other Web 2.0 tools to enhance cataloging section activities
- Richard Sapon-White. Series authority control at Oregon State University after the Library of Congress's series policy change
- Myung-Ja Han and Patricia Hswe. The evolving role of the metadata librarian competencies found in job descriptions



Some Key Sources, Other Articles

- Karen Coyle. Changing the nature of library data. *Library Technology Reports*
- Karen Coyle. Library data in the Web world. *Library Technology Reports*
- Diane Vizin-Goetz. Classify: a FRBR-based research prototype for applying classification numbers. *NextSpace*
- Marielle Vee and Melanie Feltner-Reichert. Integrating non-MARC metadata duties into the workflow of traditional catalogers: a survey of trends and perceptions among catalogers in four discussion lists. *Technical Services Quarterly*
- Jens-Erik Mai. Classification in a social world: bias and trust. *Journal of Documentation*
- Olwen Terris. A quizzical look at LibraryThing. *Multimedia Information Technology*



Some Key Sources, Other Articles

- Jenn Riley and Devin Becker. Seeing standards: a visualization of the metadata universe [POSTER]
- Giovanna Granata. Classification from the user's viewpoint: concerning the arrangement of collections in university libraries. *Knowledge Organization*
- Karen Smith Yoshimura, Catherine Argus, Timothy Dickey, Chew Chiat Naun, Lisa Rowilson de Ortiz and Hugh Taylor. Implications of MARC tag usage on library metadata practices [OCLC report]
- Bojana Dimić and Dušan Surla. XML editor for UNIMARC and MARC21 cataloguing. *The Electronic Library*
- Shawne Miksa. Resource Description and Access (RDA) and new research potentials. *Bulletin of the American Society for Information Science and Technology*



Some Key Sources, Books

- Elizabeth Sanchez, editor. *Conversations with Catalogers in the 21st Century*
- Lois Mai Chan. *FAST: Faceted Application of Subject Terminology: Principles and Applications*
- Jain Fletcher. *Collection-level Cataloging: Bounded with Books*
- Chris Oliver. *Introducing RDA: A Guide to the Basics*
- Jean Weihs and Sheila Intner. *Beginning Cataloging*
- *Annual Review of Information Science and Technology*
- *Sears List of Subject Headings*, 20th edition



Some Key Sources, Blogs

- 025.431 The Dewey Blog (Library of Congress)
- Catalogablog (David Bigwood)
- Cataloging Futures (Christine Schwartz)
- Cataloguing Aids (Lynne LeGrow)
- Celeripedian (Jennifer Eustis)
- Coyle's InFormation (Karen Coyle)
- LibraryThing Thingology Blog
- Three Catalogers Walk into a Blog (Jennifer Young, Joy Anhalt and Richard Stewart)



Conclusion

The literature review will provide an overview of the many changes taking place in bibliographic cataloging and classification, and will consider these changes in light of recent advances in knowledge organization theory and application.



Contact Information

Sue Ann Gardner
Scholarly Communications Librarian

302S Love Library
University of Nebraska-Lincoln

402-472-2535
sgardner2@unl.edu

<http://digitalcommons.unl.edu>

